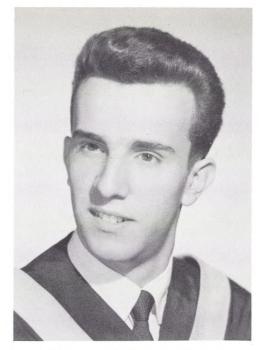


WILLIAM CHARLES SABO

B.S. Mathematics
Bayside High School

Math Club 1, 2, 3, 4; Treasurer of Math Club 4; Weightlifting Club 2, 3; Dean's List 1, 2, 3, 4.

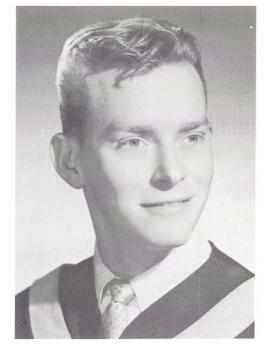


PAUL ARMANDO SPINELLI

B.S. Biology

Lafayette High School

Rifle Club 1; Science Club 1, 2; Philosophy
Club 2; Science Club 1, 2, 3, 4.



PATRICK FRANCIS SULLIVAN

B.S. Mathematics

Brooklyn Technical High School

Pi Alpha Fraternity 2, 3, 4; Business Club 1;

Math Club 1, 2; Student Council Representative 3, 4; Student Group Leader 4; Dean's

List 3; Franciscan 3; Voice 2.



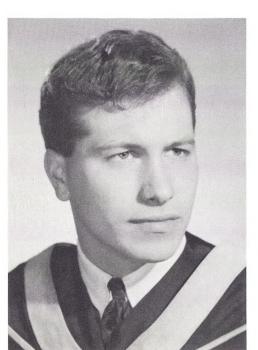
SWIERCZEWSKI

B.S. Mathematics

Bishop Loughlin High School

Math Club 1, 2, 3; Baseball 1, 2, 3.

ROBERT RONALD



JAMES M. THARRINGTON

B.S. Chemistry

Bishop Loughlin High School

Science Club 1, 2, 3, 4; Weightlifting Club
1; Class Treasurer 1; Dean's List 3; Phoenix
4 (Editor); Chairman, Senior Week Committee; Senior Prom Committee 2; A.C.S.

Representative 4.



"Pilgrim, your search is over." Dr. Taschdjian ponders the ramifications of the incipient move to Remsen Street.



"Just one snide remark and by the hair of my chinny chin chin . . ." Mr. Pallone, normally an orally agressive person, in a muffled mood.



MISS DOROTHY JOEL
Psychometrist; B.A., Wellesley College.

Physical facilities now match the wide range of services provided by the Guidance Center. The entire seventh floor was converted to interview booths, assembly rooms and office space. Directed by Mr. Pallone and assisted by Mr. Glynn, the Center fulfilled every phase of psychological, educational and vocational testing and counseling from the Moody Aptitude Tests for Freshmen to the Graduate Record Examinations for Seniors.

Its staff already expanded by the addition of Miss Dorothy Joel, a psychometrist, and Mr. John Di Bennardo, a counselor, the Center took advantage of its increased capacity by extending office hours to 9:00 PM in order to accommodate evening students.

Besides providing assistance to students in uncovering and fulfilling their vocational aims and securing fellowships, the Center maintained a listing of temporary and permanent job opportunities. Mr. Egan's Placement Office arranged interviews for qualified students in careers in such fields as ghost-writing and chemical analysis as well as providing information on part-time employment in many varied fields from Youth Club supervision to department store sales.

Typical of the Guidance Center service to the community in general is its reading program. Speed reading with emphasis on rapid understanding of technical reports, market surveys and similar data was offered to junior and senior executives while remedial courses were offered to increase the reading skills of junior high school and high school students, college students and adults.

Like a good Fagan, Mr. Egan pauses contentedly, having placed another student on a job.

