





GRADUATES AND FACULTY

INHERENT in every community of men is the need for leadership. Without it, the very word community would not be. And so it is at the college where there is a leadership of primary and of secondary nature.

Foremost is the leadership of the faculty who guide students along lines which should lead to the ultimate realization that they also, in one form or another, have to assume the responsibilities of leadership. The forms of leadership may range from head of a family through presidency of a corporation.

On a secondary level, it falls to the seniors to assist the faculty in achieving the ends of the community college. Each senior embodies four years of study, work, discipline. He stands on the threshold of the most important and creative phase of his life. To him, the underclassman looks for leadership and guidance, for he is what they are about to become. By example, by participation in co-curricular activity, the senior sets a tone and a spirit. The importance of accepting and adequately realizing this responsibility rests simply on the fact that failure in his role would necessarily reflect throughout the life of the college.

