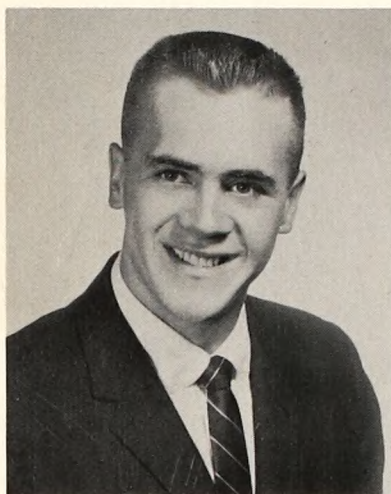
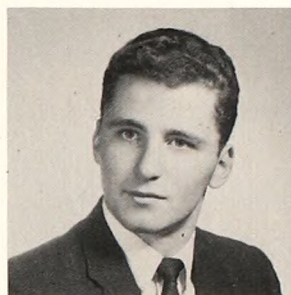


Sophomore Class Hits Halfway Mark



Charles Harris
President



Raymond Nash
Vice-President



Donald McQuade
Secretary



Peter Nulty
Treasurer



FRONT ROW: Mark Thomas, Bob Rogers, Bob Fabbricatore, Lee Wittman, Mike Cassata, Joe O'Keef. BACK ROW: James Raftery, Charles Novak, James Altamura, Paul Russo, Richard Maloney, Joseph Diesidue.



FRONT ROW: Peter Michel, Richard Scarpace, Joseph Faiella. BACK ROW: Andrew Maniello, Walther Cuff, Vincent DeClemente.

POETRY IN MOTION fills the floor with swinging Sophs as the Campus Tones wail. St. Thomas Aquinas was the setting.





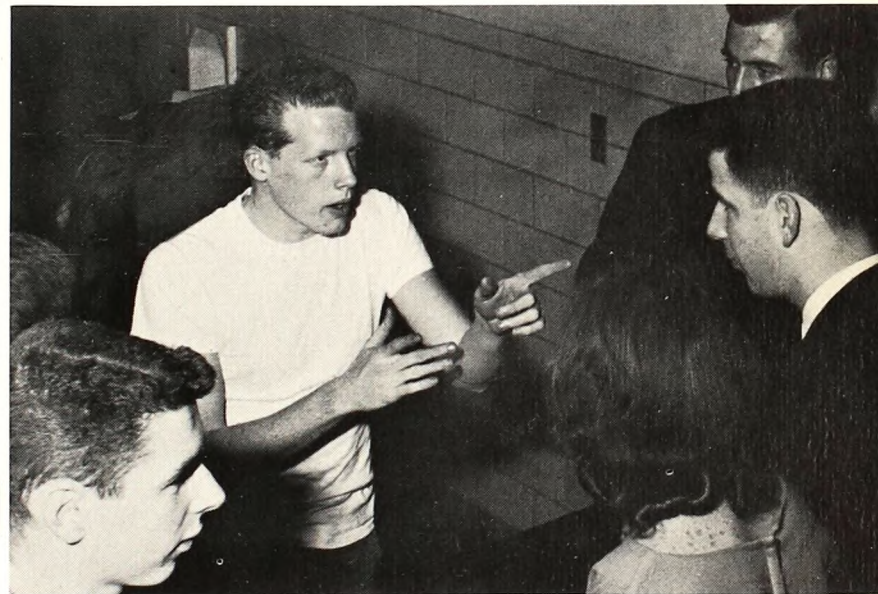
FRONT ROW: Bill Fagan, Jim McDonald, Bill Casey, Jim Addiego, Peter Carfagno. BACK ROW: Ray Nash, Danny Bryan, Bruce Buckheit, Hugh McMenamin, Gerard Kelly, Tom Bluni.



FRONT ROW: Anthony Bulla, Ronald Grassi, Thomas Napier, Richard Hoenig. BACK ROW: Kenneth Camp, Dutch Feldhaus, Frank Sallastro, Tony Miller.



FRONT ROW: Jerry Horgan, Peter Scully, Jim Donohue, Jim McCormack. BACK ROW: Gerry Grecsek, John Oliver, Frank Musto, Bill Scott, Phil Belluci.



PETE MAKES A POINT. Sophomore Pete Nulty cautions a customer at the Soph Social. Students arranged and ran the entire dance themselves.

IN THE COURSE OF A CIRCLE, the point farthest from the beginning and farthest from the end is the midway point in the arc. While a circle is not a cycle because a cycle is born anew, still the analogy fits the Sophomore class too well to be discarded. Halfway through their four-year cycle at St. Francis, they have completed two inner annual cycles and have reached what navigators call "the point of no return."

For the Sophomores this has a special meaning. They have absorbed one half of a Franciscan education. This is theirs forever. But the next part of the arc is more important because without fullness this arc becomes an arbitrary and meaningless line.

Because a cycle is *not* a circle they will never completely close the arc; the closing of one is the opening of the next. But because a cycle is *like* a circle they will find themselves doing many of the things in the next two years that they have done in the last two. The difference will lie in their constant growth in knowledge and the subsequent change in their perspective as they repeat the yearly pattern until the cycle closes to open once more.