





There is no one who will deny the great benefits which are derived from a student's participation in college activities and where these activities are integrated with the particular studies which he may be pursuing, the benefits to be derived are increased two-fold. Studies should be interesting because if there isn't a lively interest in the subject for the student, we will see another case of a student pursuing a course of studies but never effectively overtaking them. Just who has the duty to engender this interest is unimportant. The fact remains that it must be instituted.

This determination to make studies more interesting to the students was foremost in the minds of the club moderators when they were planning the year's activities and therefore they decided on more field trips and more evening club meetings. These informal affairs have resulted in a closer friendship between the opposite sides of the desk and they have dissolved the limitations that the classroom imposes on the cooperation between the faculty and the student which is so necessary for him to get the most out of his college days.

For almost every subject there is a corresponding club which offers every student the opportunity to delve deeper into its particular branch of learning with all the aid at its command. The aims and program of each club is outlined at the club's assembly and an open invitation to join the club is extended to all. Students usually find the club most helpful in aiding them to plan their courses to qualify them for their chosen field. The Indicator Club aids chemists, the Mendel Club helps doctors, etc. But the clubs are not limited to advice on vocations; the clubs are patronized also for the culture and pleasure they afford. The language clubs and the Speech Clinic are examples of this appeal.