

ADMINISTRATION AND

IT IS IN THE FACULTY AND ADMINISTRATION that the cycle theme of the 1961 *Franciscan* is most clearly manifest. These men, the core of St. Francis College, participate in one capacity or another in all the many cycles that combine to produce a Franciscan education.

Each has his own cycle of students, classes, tests, examinations; each is the center of the cycle of learning his students go through in his classes. Each is a part of the cycle of his office or department, of his division, of the curriculum as a whole.

Each participates in the cycles of the clubs he moderates, the facilities he supervises, the services he dispenses, the activities he supports.

Finally, each is a segment, a portion of the arc that the student traverses toward the culmination of the full cycle in his graduation.

The departing Senior can never express, perhaps never even fully comprehend, the debt of gratitude he owes the faculty and administration. For all of his days, all that he says, does or thinks, all that he acquires or accomplishes . . . in short, the sum total of the cycle of life before him . . . will be influenced and tempered by these men. What he has taken from them he has made a part of himself.

But what they have given they have not lost. This is the peculiar virtue of the educator . . . in the very giving of knowledge he increases his capacity to give. And as each new class passes through the cycles of St. Francis and moves on, the educator shares in the personal fulfillment of every individual Franciscan man he has helped to mold.

Our clumsy words of thanks can never match the satisfaction these men will derive from knowing the gift they have given us . . . our education . . . will bear fruit. Our success and salvation is their greatest reward and the only reward they ask. We cannot hope to voice the praise that will be theirs from the lips of God if we prove their jobs well done.



FACULTY



PLANNING THE CYCLES, Brother Henry, Dean, and Brother Alexander, Registrar, discuss Administrative policies.