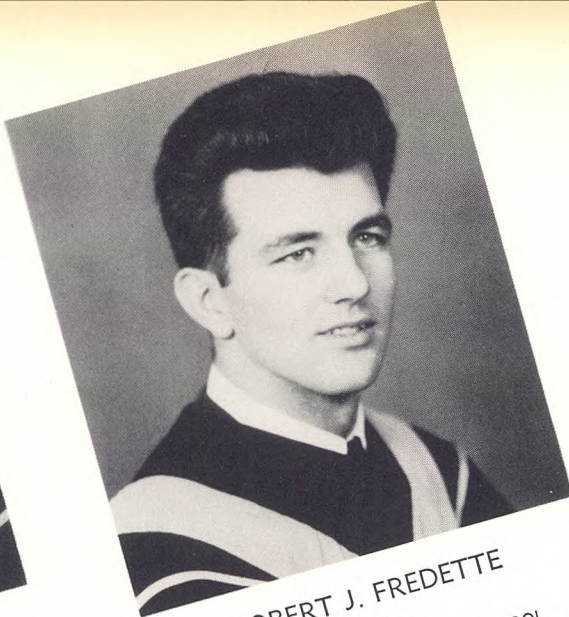
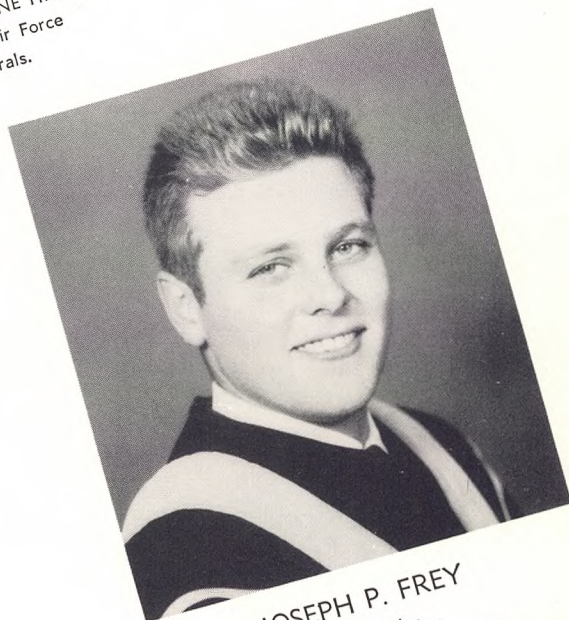


JOHN F. FORTUNE
 Economics
 ST. MICHAEL'S DIOCESAN HIGH SCHOOL
 U. S. Army
 Treasurer, Senior Class; Pi Alpha; Track Team;
 I. R. C.; Chesterton Club; Intramural Track.



ROBERT J. FREDETTE
 Biology
 BABOA CANAL ZONE HIGH SCHOOL
 Army Air Force
 Mendel Society; Intramurals.

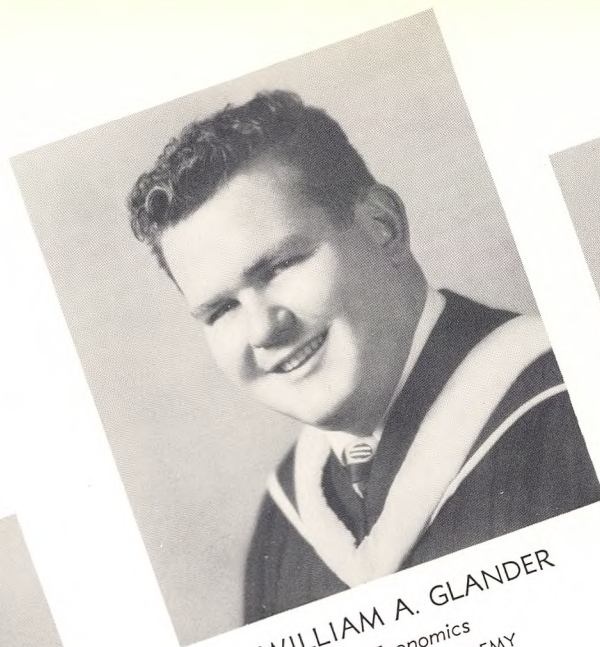


JOSEPH P. FREY
 Philosophy
 HOLY CROSS PREP SEMINARY
 Praetor, Phi Rho Pi; Voice; 1950 Franciscan; Phil-
 osophy Club; Terrier Tooters; Student Council;
 Promoter, Senior Retreat; Who's Who.

History records human progress or the lack of it in particular epochs. Sociology studies groups and individuals in interaction. Different schools of social thought are studied and are compared to the truth that is Christianity. Government has as its purpose the awakening in the student of a political consciousness. The student quickly recognizes that the state which does not limit itself by the natural and Divine law will be unjust in its relations to one or more groups in society. Economics is concerned with production, consumption and distribution. The student is acquainted with methods of providing a more equitable distribution of goods.

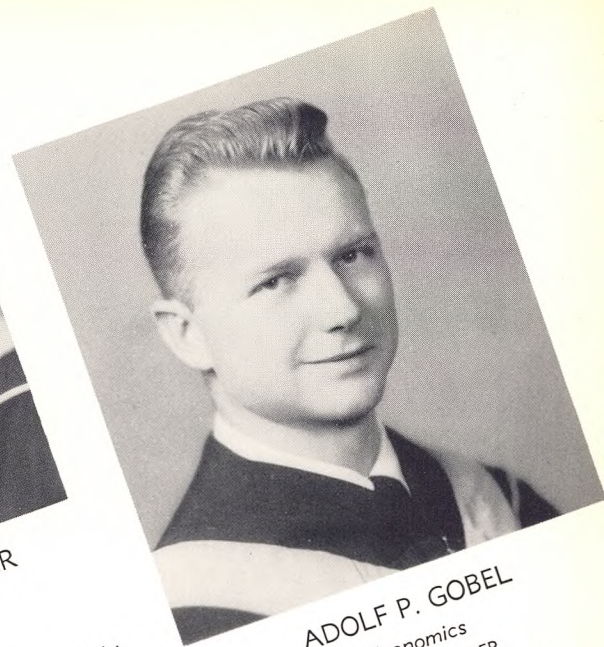


HENRY J. GALATERIA
 Biology
 CARDINAL HAYES HIGH SCHOOL
 Mendel Society; Intramural Basketball.



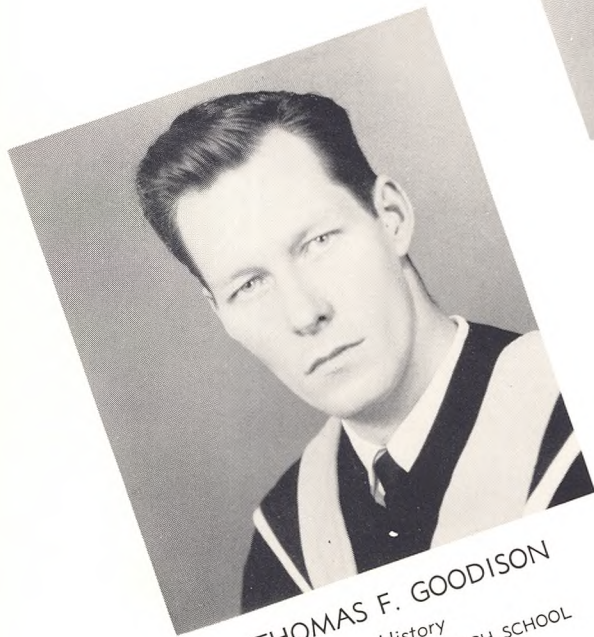
WILLIAM A. GLANDER
Economics
LA SALLE ACADEMY

U. S. Army
Phi Rho Pi; Bowling Team; President, Spanish Club;
Voice; Franciscan Staff; I. R. C.



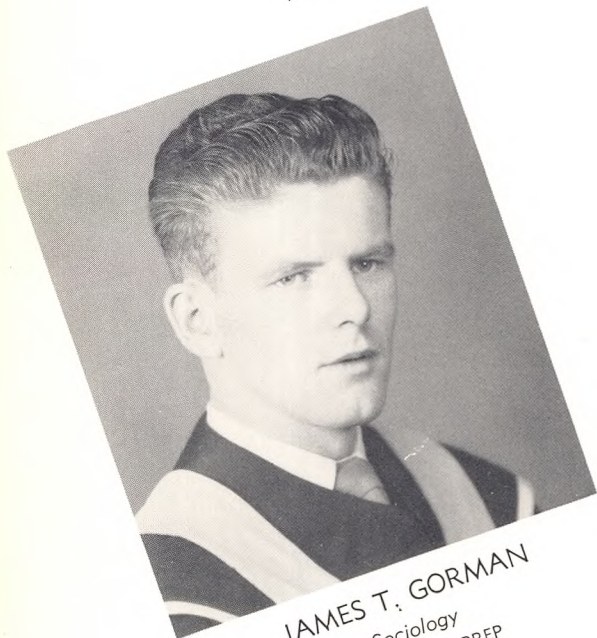
ADOLF P. GOBEL
Economics
BROOKLYN PREP

I. R. C.; German Club; Varsity Baseball.



THOMAS F. GOODISON
History
FRANKLIN K. LANE HIGH SCHOOL

U. S. Navy
I. R. C.; Spanish Club; Intramural Basketball.



JAMES T. GORMAN
Sociology
ST. FRANCIS PREP

I. R. C.; Spanish Club.

Mathematics

To those students of St. Francis who make the choice of becoming mathematics majors, it soon becomes apparent that this course of study presents for them no small challenge. However, they also soon realize that with the successful completion of each of their math courses there comes a uniquely exalted sense of achievement. The department aims through teaching mathematics, to develop in the student an ability to think and to make use of available information. Applications involving a knowledge of theory and not mere mechanics of operation are primary. For helping the student obtain clearer concepts of time, space, quantity and their interrelations, keen analysis is constantly stressed.

However, the functioning of the Mathematics Department is not confined to the classroom and for those students interested in mathematics apart from formal school work, the Mathematics Club was founded. Operation of the slide rule, the theory of probability and the history of mathematics are but a few the topics discussed.

