

Psychology Club and Psy Chi



The Psychology club and Psi Chi, the National Honor Society in Psychology have been very busy both this and last semester participating in various activities.

The Psychology club and the St. Francis College Psi Chi chapter are both fairly large organizations. For instance, the Psychology club gets about 20 students each year to join. Meanwhile, the Psi Chi chapter inducts about 14 new members each semester.

Some of the activities that both organizations participated in last year include: graduate school workshops; a psychology career day; a fundraising bake sale where all the proceeds went to UNICEF's Children in War Relief Program; a trip to Cabrini Nursing Home located in Manhattan to make Halloween masks with the elderly residents (members of Alpha Phi Omega accompanied us); a food collection to a needy food pantry service; a Psi Chi Induction ceremony where 14 new members were inducted; and finally a Christmas time trip with a group of foster children. They were taken out for a day of bowling and to a restaurant.

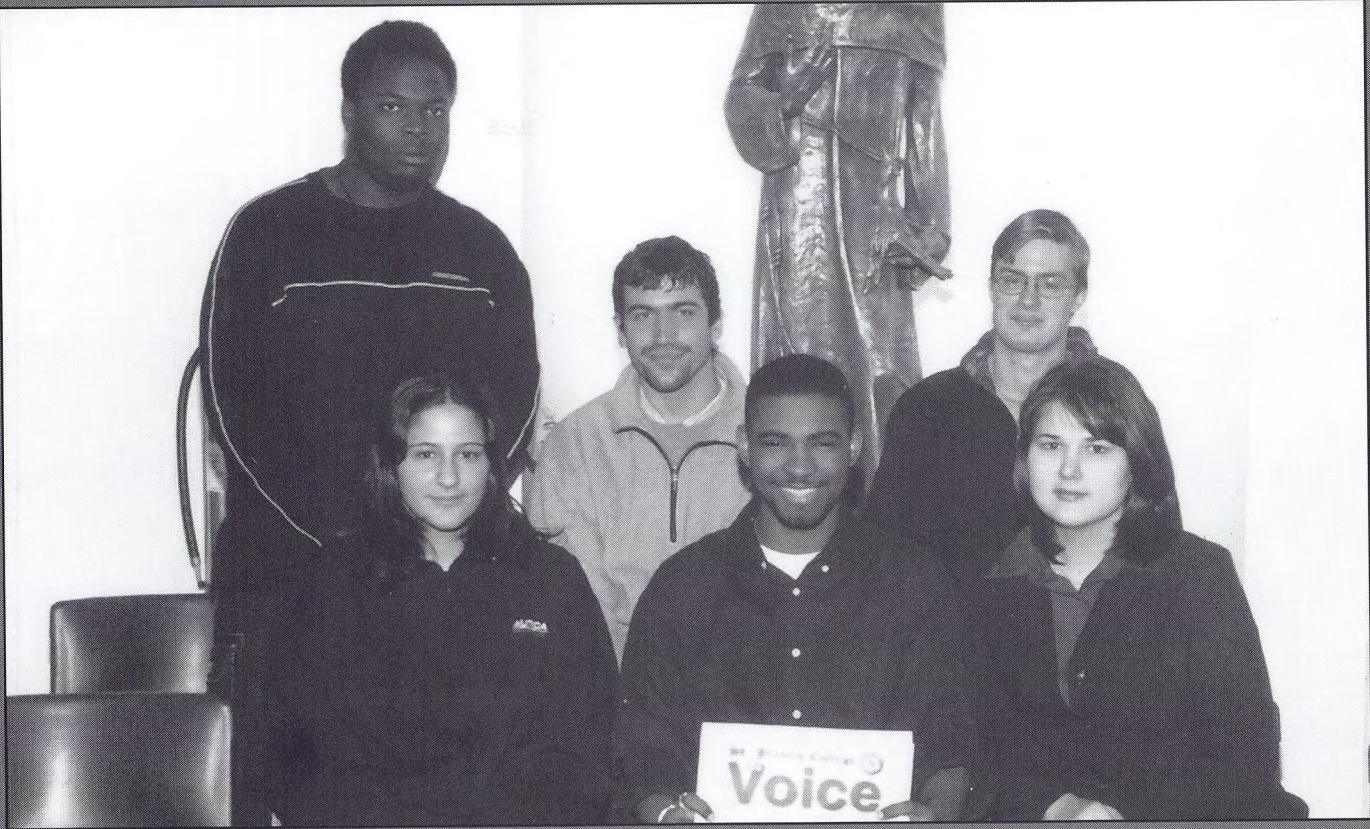
Each child received a Walkman as a Christmas gift from the Psychology club.

This semester, the club's printed a publication of their "Psychologically Speaking" newsletter; participated in a S.A.C.O.R. clothes drive; sold raffle tickets for three prizes to be won. Also, the Psi Chi chapter was recently recognized for their activities in a recent issue of Eye on Psi Chi, the National magazine of Psi Chi.

Coming up this spring semester, is Community Day (a day where the many different cultures of the college are celebrated); a Science Fair where Psychology seniors will present their thesis posters; another Psi Chi induction where 14 new members will be inducted, a farewell party for the graduating psychology seniors; and finally another trip with a group of foster children over the summer.

In the semesters ahead we plan to continue down the path we are currently on. We already have many planned activities in mind!

The Voice



"When it comes to the first Amendment in our schools, admissions don't trust it, teachers don't teach it and our kids don't get it." - Paul K. McMasters, 1999

Over the past year, The Voice did something wonderfully strange. We elicited responses. Admittedly, sometimes we wrote just to elicit responses. Like kids, we poked sticks at sleeping dogs just to see if they would lie where they lay. Oftentimes they did. Perhaps it was our fault. Perhaps we did not poke hard enough.

The 1999-2000 Voice staff would like to think that our purpose was to keep everyone slightly off-balance. Sometimes we did. Oftentimes we did not. Beyond that, we tried to focus on correct writing. Sometimes we succeeded. Sometimes we did not. Often we did not pursue a story with reckless abandon. Oftentimes we did not pursue any semblance of a story. But when we did, and people blinked, it was a triumph. There were glares in the haus, or cold indifference from classmates or even professors. However, the most interesting responses to our writing were angry written responses; letters to the editor validated us as the gadflies that we would have liked to be.

The 1999-2000 staff of the Voice reported during what was perhaps the most dynamic period in the history of St. Francis College: there were physical additions being started on the building, and academic changes to the curriculum. Most of the staff of the Voice felt that, as the media, we needed to be the ones to record a second version of what really occurred. A version without spin. Students still do not fully appreciate the potential of a newspaper's role in a college. Over this year, sometimes even we on the Voice did not realize this role. This was perhaps the most important lesson that Prof. Arnold Sparr, our faculty advisor, tried to impart on us. As the newspaper of a small college, we can be the lackeys of the thought police. Over the past year, sometimes we were. But sometimes, someone, usually Sean Leahy, or even the rapscaillon editor, wrote something that curled the hair on people's heads. Sometimes people responded in writing. Sometimes they did not. We applauded the ones who did. Sometimes we printed their letters.

Sometimes, one has to be silent to be heard, but that does not seem to ever be the case in college. One has to scream. When people in the future (preferably students) recall this period of 7We Voice, the best possible conversation, we think, would go something like this:

"Boy the paper sure has improved since 2000."

'Yeah.'

"Who wrote for the paper then?"

"Who cares? I don't remember their names, but, you know, that staff was a bunch of really obnoxious, annoying, pests."

— Justin Haynes Editor in Chief The Voice